

Agenda

Meeting No. 3: 2025-26



[9300 Imperial Highway, Downey, CA 90242](#)
[\(562\) 803-8338](#)

Governance Council Meeting
May 28, 2026
8:00 a.m.

LACOE Education Center, Room 107
9300 Imperial Highway
Downey, CA 90242

Zoom Meeting Participant Information
[Join Zoom Meeting](#)
Meeting ID: 889 0353 0346
Passcode: 1951

Governance Member Remote Participation

Yelena Shapiro	Opportunities For Learning-WSH - 27616 Newhall Ranch Rd. Santa Clarita CA 91355
Nadia Shaiq	ISANA Achernar Academy - 3580 Wilshire Blvd Suite 1130, Los Angeles, CA 90010
Mailelei Penn	Granite Mountain Charter - 19632 Westwinds Lane, Huntington Beach, CA 92646
Summer Sanders / James McGrath	Intellectual Virtues Academy - 1637 Long Beach Blvd., Long Beach, CA 90813
Brock Champion	Options For Youth-Acton, Inc. -17216 Slover Ave. Ste L-102. Fontana, CA 92337
Janelle McGee	Mayacamas Countywide Middle School - 983 Napa Street, Napa, Ca 94559
Amber Cox	Lashon Academy & Lashon City - 7477 Kester Ave Van Nuys, CA 91405
Wendy Smaeff	Village Charter Academy – 7357 Jordan Avenue, Canoga Park, CA 91303
Loretta Burns	Blue Ridge Academy - 19045 Golden Valley Rd, Santa Clarita, CA 91387
Ileana Kiriakos	OFL-Ridgecrest - 1438 W Seventh St Upland, CA 91786
Tina Butler	Los Angeles Leadership Academy - 2670 Griffin Ave Los Angeles CA90031
Jubria Lewis	The SEED School of LA County- 8400 S. Vermont Avenue, Los Angeles, CA 90044
Zuzy Chavez	Jardin de la Infancia - 1400 S Broadway, Los Angeles, CA 90015
Andrea Valadez	Heartland - 1789 N Piccadilly Ln., Clovis, CA 93619
Karina Gongora	Edward B. Cole Academy – 333 E. Walnut Street, Santa Ana, CA 92701
Alejandro Gomez	Bridges Preparatory Academy – 400 S. Santa Fe Avenue, Compton CA 90221

I. PRELIMINARY ACTIVITIES

- A. Call to Order
- B. Ordering of the Agenda
- C. Approval of the Minutes
 - 1. February 19, 2026, Governance Council Meeting

II. COMMUNICATIONS

- A. Public Comment

III. HEARINGS

- A. 2025-2026 Local Plan Sections: D. Annual Budget Plan and E. Annual Service Plan and Attachments

IV. REPORTS / STUDY TOPICS

- A. Membership Report – [2026-2027 SELPA Applications](#)

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B. SELPA Reports

V. RECOMMENDATIONS

A. Approval of the 2026-2027 Local Plan Sections: D. Annual Budget Plan, E. Annual Service Plan and Attachments

B. Approval of the 2026-2027 Governance Council Calendar of Meetings and other Committee Calendars

VI. CLOSING ITEMS

A. 2026-2027 SELPA Governance Council Calendar

VII. ADJOURNMENT

LOS ANGELES COUNTY CHARTER SELPA
GOVERNANCE COUNCIL MEETING

February 19, 2026

The Governance Council Meeting of the LAC Charter SELPA was held on Thursday, February 19, 2026, at 9300 Imperial Highway, Downey, California 90242 and remotely through Zoom.

PRESENT:

1. Rachel Villalobos (Academia Moderna)
2. Loretta Burns (Blue Ridge Academy)
3. Alejandro Gomez (Bridges Preparatory Academy)
4. Lynn Rodriguez (DaVinci RISE)
5. Mailelei Penn (Granite Mountain)
6. Taylor Moore (ICEF)
7. James McGrath (Intellectual Virtues Academy)
8. Jose Fernandez (Irvine International Academy)
9. Nadia Shaiq (ISANA Achernar)
10. Zuzy Chavez (Jardin de la Infancia)
11. Krystal Walton (LACOE)
12. Amber Cox (Lashon Academy)
13. Amber Cox (Lashon Academy City)
14. Cindy Sanchez (LA Leadership Academy)
15. Janelle McGee (Mayacamas Countywide MS)
16. Waneka Cabrera (Opportunities for Learning, Duarte)
17. Ileana Kiriakos (Opportunities for Learning, Ridgecrest)
18. Yelena Shapiro (Opportunities for Learning, William S. Hart)
19. Brock Champion (Options for Youth-Acton)
20. Rachel Villalobos (Prepa Tec – Los Angeles)
21. Beatriz Gutierrez (Soleil Academy)
22. Jabria Lewis and LaKeyshia Ono (The SEED School)
23. Wendy Shmaeff (Village Charter Academy)
24. Jason Marin (Westbrook Academy)

ABSENT:

1. Daniel De Leon Jr. (Edward B. Cole Academy)
2. Cecilia Iglesias (Explore Academy)
3. Courtney McCorkle (Heartland Charter School)
4. Padmini Srinivasan (International School for Science and Culture)
5. Sarah Bach (Sycamore Creek Community Charter)

SELPA STAFF and GUESTS: Damali Thomas (LACOE); Krystal Walton (LACOE) Alyssa Martinez (LACOE); Silvia Alva (LACOE); Mina Hutchins (LACOE)

I. PRELIMINARY ACTIVITIES

A. Call to Order: The meeting was called to order at 8:10 a.m.

B. Order of the Agenda

A revision to the agenda was made; Los Angeles Leadership Academy was added to the membership report. The revised agenda was approved.

Moved Approval: Loretta Burns **Second:** James McGrath

Aye:22; **Nay:** 0; **Abstention:** 0; **Motion:** Carried.

C. Approval of the Minutes

June 26,2025, Governance Council Meeting

Moved Approval: Rachel Villalobos; **Second:** Amber Cox

Aye: 22; **Nay:** 0; **Abstention:** 0; **Motion:** Carried.

II. COMMUNICATIONS

A. Public Comment – there was no public comments

III. HEARINGS

A. None.

IV. REPORTS / STUDY TOPICS

A. Membership Report- 2025-2026 SELPA Applications -None

Wendy Shmaeff shared that according to the CA Dashboard for the CDE, Village Charter Academy is now a high performing elementary school. The staff are very proud of the students and the great job they did last year on their testing. Wendy wanted to say thank you. Village had their CAC meeting with Mina and they had a wonderful turnout that was very productive. She feels that Village is moving in the right direction with their meeting, so thank you again.

Janelle McGee, of Mayacamas, wanted to share their results for their CAC meeting with Krystal. Mayacamas also had a really large attendance, and everyone was able to join and learn about Special Ed. The families were really pleased, so thank you Krystal.

Rachel Villalobos shared the positive improvement of the middle school numbers this fiscal year. She wanted to know who would be attending the CCSA conference in Long Beach, CA. and possible meet up during the conference. Rachel also shared that Academia had an LAUSD oversight visit yesterday, and they had a lot of positive things to say.

B. SELPA Reports

Alyssa Martinez provided an overview and update on the Fiscal Report. She shared the 2026-27 Cost-of-Living adjustment (COLA) to 2.41% and proposal for an additional \$509 million in the state budget to equalize the AB602 base rate. She also reviewed upcoming fiscal reporting due dates like the Annual Budget Plan that is due on March

13, 2026. She also shared that the 2025-26 IDEA Grant Award Notification has not yet been received.

Krystal Walton shared the following:

Annual Determination Letters were released on February 9. Overall, SELPA compliance has improved since 2024-25 school year from 8 letters showing 100% compliance to 10 schools with 100% compliance in 2025-26. Of the 10 schools with 100% compliance this year, 4 of them have received a letter of 100% compliance for two years in a row. Also, there were 9 schools who were identified as noncompliant, but the numbers of identified noncompliance were significantly lower than 2024-25.

2025-26 IEP Implementation ends on February 27 with data collection to begin on March 2. The certification deadline is May 15, 2026. LEA leaders should ensure that their providers are entering data for all services on a weekly basis.

Personnel Data Report training with CDE was held last week. Those submissions are due by May 8, 2026, and are based on LEA staffing as of Census Day, October 1, 2025. There will be an amendment window from May 9 - 28, 2026.

Small LEAs identified in Cycle C should attend a CDE webinar on Small LEA Monitoring on February 24, 2026, at 11 a.m. The Zoom link is included in the agenda.

The 2026-27 Professional Development calendar is being developed. There will be increased training opportunities in the areas of instruction for teachers and administrator training. The behavior and legal series will continue as requested by LEA members. Thank you for sharing your concerns and needs with us during our annual visits to ensure that our training offerings meet your needs.

Registration has opened for Codestack 2026, which will be held from September 21 - 23 in San Diego. The registration fee is \$800/person until July 10. The cost will increase to \$850, then \$900 in September. This is an important training opportunity for your special education data coordinators and administrators.

The 2026 Charter Schools Development Conference will be held in Sacramento on November 16-18.

The Spring 2026 CALPADS Special Education Data Roadshow will be held at LACOE on April 21 from 9 a.m. - 12 p.m. The Fall 2026 Roadshow will also be held at LACOE in September. More details will be provided at a later date.

Damali Thomas asked if anyone had any items for the Ad Hoc Committee to please email those to her. She shared information on AB560 purposes. AB560 focuses on improving special education services by mandating equitable workload distribution for initial IEP among resource specialists and establishing recommended staffing ratios for special education classes. Legislative Sharing Day is on May 6, 2026, in Sacramento, CA this year and we ask that a total of 5 people attend from our SELPA with the

Governance Chairperson, Wendy Smeaff, and the Ad Hoc Chairperson, Alejandro Gomez being 2 of those 5 people.

V. RECOMMENDATIONS

A. Approval to consider Irvin International Academy Charter formal request for early release from SELPA membership effective July 1, 2026.

Moved Approval: Rachel Villalobos; **Second:** Loretta Burns

Aye: 22; **Nay:** 0; **Abstention:** 1; **Motion:** Carried.

VI. CLOSING ITEMS

A. 2025-2026 SELPA Governance Council Calendar

Next Governance Council meeting will be held on April 23, 2026.

VII. ADJOURNMENT

Meeting Adjournment

The Governance Council meeting was adjourned at 8:44 a.m.

Item IV. **REPORTS / STUDY TOPICS**

A. Membership Report – Discussion and Information

1. [2026-27 SELPA Applicants](#)
 1. Gabriella Charter
 2. TEACH Preparatory Mildred S. Cunningham & Edith H. Morris
 3. Logan Heights CDC
 4. Alma Fuerte Public School
2. 2024-25 LAC Charter SELPA Members **(28 Members; 15 quorum)**
 1. Academia Moderna Charter School
 2. Blue Ridge Academy
 3. Bridges Preparatory Academy
 4. Da Vinci Rise Charter School
 5. Edward B. Cole Sr. Academy
 6. Explore Charter Academy
 7. Granite Mountain
 8. Heartland Charter School
 9. ICEF Inglewood Charter Elementary
 10. Intellectual Virtues Academy
 11. International School for Science & Culture
 12. Irvine International Academy
 13. Isana Academies Achernar
 14. Jardin de la Infancia
 15. Los Angeles County Office of Education
 16. Los Angeles Leadership Academy
 17. Lashon Academy Charter
 18. Lashon Academy City Charter
 19. Mayacamas Countywide Middle School
 20. Opportunities for Learning, Duarte
 21. Opportunities for Learning, William S. Hart
 22. Options for Youth – Acton
 23. Prepa Tec Los Angeles Middle School
 24. Westbrook Academy
 25. SEED School of Los Angeles County
 26. Soleil Academy
 27. Sycamore Creek Community Charter School
 28. Village Charter Academy

Item IV. **REPORTS / STUDY TOPICS**

- B. SELPA Reports – Information and Discussion
 - 1. Finance & Governance
 - a. Finance Items
 - Annual Budget Plan
 - 2026-27 May Revise Initial Impressions/Fiscal Updates
 - Low Incidence Reimbursement Requests Due June 26th
 - b. Current Governance Documents
 - [Local Plan](#)
 - [Allocation Plan](#)
 - [Participant’s Agreements](#)
 - 2. Data, Accountability, Compliance & CDE – informational
 - Annual Service Plan
 - Personnel Data Report
 - LEA Submission Window: May 8th
 - Amendment Window: May 9th -28th
 - SELPA Certification: May 29th
 - Spring DRDP – SELPA Deadline June 12th, CDE Deadline July 1st
 - CIM Progress Report #2 – Due October 10th
 - 3. CALPADS EOY 1
 - “Clean Data” deadline June 26th
 - LEA Certification deadline July 17th
 - Amendment Window July 18th – 31st
 - SELPA Approval deadline July 31st
 - 4. Ad Hoc Committee
 - a. No items at this time
 - 5.

SELPA Administrators or California, Legislative Sharing Day Update
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 - a. AB 2468 – (Patel) School accountability: pupils with disabilities: inclusion
 - b. AB 2241 – (Boerner) Inclusive Playgrounds
 - c. AB 2191 – (Quirk-Sliva) High school graduation requirements: alternate pathways for individuals with exceptional needs: statewide resources
 - d. AB 2555 – (Patel) English Learners: Reclassification
 - e. AB 2490 – (Velencia) Teacher credentialing: substitute teachers: days of service

Governance Council Meeting – May 28, 2026

Item V. **RECOMMENDATIONS**

- A. Approval of *the 2026-27 Local Plan Sections: D Annual Budget Plan, E. Annual Service Plan and Attachments*

Governance Council Meeting – May 28, 2026

- Item V. B. Approval of the 2026-2027 Governance Council Calendar of Meetings and other Committee Calendars.



My name is Wendy Shmaeff, I am the Director of Student Services for Village Charter Academy in Canoga Park. I have been working in the field of Special Education for over 30 years and have specialized in building the capacity for successful inclusion programs. Village Charter Academy is an LEA member of the Los Angeles County Charter SELPA, and I serve as the acting Governance Chair.

We are a small public charter school serving 306 students, with 22% of our population receiving special education services. Village Charter Academy is a high-performing school on California's Smarter Balanced Assessments. Our students with disabilities are meeting and exceeding benchmarks and continue to outperform many of the local schools in our area. Without the Supporting Inclusive Practices project, inclusion is just a word, a place, maybe something to try.

In support of Bill AB 2468, I strongly advocate for innovative practices that increase inclusion and improve outcomes for students with disabilities. This bill represents an important step toward ensuring that all students have equitable access to high-quality education, meaningful participation in general education settings, and the supports they need to succeed.

The SIP project further expands on the most critical areas needed to ensure inclusion is implemented as intended. Key areas identified for improvement include school leadership, school culture, teacher training and support, and the availability of resources and grants. Strengthening these components is essential to building sustainable, inclusive systems where students with disabilities are fully supported.

By investing in leadership capacity, fostering inclusive school cultures, equipping educators with the tools and training they need, and increasing access to targeted funding, AB 2468 and the SIP project together create a stronger foundation for meaningful inclusion. These efforts help ensure that diversity is valued and that every student is given the opportunity to thrive academically, socially, and emotionally.

I urge you to support AB 2468 and continue advocating for policies that prioritize inclusion, equity, and opportunity for every student.

Thank you for your time and commitment to California's students.

Sincerely,
Wendy Shmaeff
Director of Student Services
Village Charter Academy, Canoga Park, CA



2026 LEGISLATIVE SHARING PRIORITIES

California must ensure students with disabilities have meaningful access to a quality education to acquire the skills needed to go on to higher learning, secure stable employment, and live independently as adults. Along with students and families, Special Education Local Plan Area ([SELPA](#)) Administrators and our statewide educational allies are partnering with legislators to provide access to necessary special education supports and services. SELPA Administrators' state legislative priorities are as follows:

Support: Governor Newsom's proposed increase in AB 602 base rate funding

Ask: *Support the proposed AB 602 base rate increase to \$999 per ADA.*

Background: The 2026-2027 Governor's Budget proposal would provide \$509 million to fully equalize special education funding rates under AB 602. This represents meaningful progress toward fairness, access, and equity for students with disabilities across California. California has taken important, data-driven steps in recent years to strengthen special education finance—advancing more equitable base rates, increasing support for low-incidence disabilities, and improving reimbursement for high-cost placements. Completing equalization builds on that progress and reflects a continued commitment to support students regardless of geography. Districts are confronting sustained cost pressures driven by the increased prevalence and complexity of identified disabilities, recruitment and retention challenges, and the expansion of inclusive education environments. When AB 602 was enacted, approximately 11% of students were identified with disabilities. That figure has grown to 15.1%, and more than 32% of identified students now demonstrate significant needs. These trends underscore the urgency of aligning state resources with current realities.

A significant part of this trend is the increased identification among children ages 0–5 whose early developmental trajectories were disrupted during the COVID-19 pandemic. As these students enter the TK-12 system, districts must deliver timely assessments, specialized instruction, and related services consistent with federal requirements.

Strategic, targeted investment in special education not only ensures appropriate access and opportunity for students with disabilities, but it also strengthens the entire education system. When special education is adequately funded by the state, districts are compelled to redirect *fewer* Local Control Funding Formula (LCFF) dollars away from general education programs. Retaining more LCFF resources allows schools to sustain core instructional programs, benefiting all students, both with and without disabilities.



Support: [AB 2555](#) - (Patel) English Learners: Reclassification

Ask: Support AB 2555

Background: This bill would reform the state's reclassification system to make it standardized, efficient, transparent, consistent with current state English learner policies, and accessible to parents, and to emphasize that reclassification is a milestone on the journey to biliteracy. This bill would also further streamline the reclassification system specific to students with disabilities by allowing the LEA to reclassify a student with disabilities by alternative means.

Support: [AB 2490](#) - (Valencia) Teacher credentialing: substitute teachers: days of service.

Ask: Support AB 2490

Background: This bill seeks to address the ongoing teacher shortage in California by extending the maximum duration that substitute teachers can serve in a single special education assignment from 20 to 60 cumulative days. This extension aims to provide greater continuity and stability in classrooms, particularly benefiting students who may be disproportionately affected by frequent teacher turnover. The bill includes safeguards to ensure that local educational agencies prioritize hiring fully credentialed teachers and qualified interns before resorting to long-term substitutes and requires that there is training for substitute teachers in 60-day positions. By allowing substitutes to remain in the same classroom for longer, AB 2490 intends to enhance student-teacher rapport and improve educational outcomes during staffing shortages.

Support: [AB 2241](#) - (Boerner) Inclusive playgrounds

Ask: Support AB 2241

Background: This bill would create an Inclusive School Playground Advisory Committee made up of nine experts to coordinate with CDE to develop and publish model guidelines for inclusive school playgrounds. The bill would require the CDE, on or before July 1, 2027, to identify any grant programs that fund school playgrounds and amend guidelines for those grant programs to prioritize proposed projects that meet the model guidelines. Play is recognized by human rights authorities as a fundamental right for every child and is essential for physical, social, and cognitive development for disabled and nondisabled children alike. Playgrounds should enable children and adults of different abilities to play together, fostering integration, empathy, and learning. Inclusive playgrounds remove barriers and add accessibility features to ensure that children of all backgrounds, ages, and physical abilities play together without limitations. To align with inclusive best practices and California's civil rights values, there is a need for inclusive playground standards, a funding preference for inclusive play projects, and expert oversight to guide design and outreach led by a dedicated advisory committee of specialists that will ensure that California's playgrounds meet modern universal-design goals and community needs.



Other Positions of Support from SELPA Administrators of California

Support: [AB 2191](#) - (Quirk-Silva) High school graduation requirements: alternate pathways for individuals with exceptional needs: statewide resources

Ask: *Support AB 2191*

Background: This bill would require CDE and CCEE to establish a statewide resource focused on establishing alternate pathways to a diploma for individuals with exceptional needs within the current statewide system of support by July 1, 2027.

Support if Amended: [AB 2468](#) - (Patel) School accountability: pupils with disabilities: inclusion

Ask: *Support AB 2468 if Amended*

Background: We strongly support the Supporting Innovative Practice (SIP) project and the intent of this bill to expand inclusion and improve outcomes for students with disabilities across California. This bill would provide \$30 million to support and expand SIP for the next five years. Under the direction of the California Department of Education (CDE), SIP has had a meaningful impact in supporting local education agencies (LEAs), particularly those serving students with the greatest needs. The Association's Support If Amended position reflects a shared commitment to ensuring that this investment strengthens the Statewide System of Supports (SSOS), preserves system coherence, and results in measurable, equitable outcomes for students statewide.

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code (EC)* Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	28,116,356	88.72%
AB 602 Property Taxes		0.00%
Federal IDEA Part B	3,575,237	11.28%
Federal IDEA Part C		0.00%
State Infant/Toddler		0.00%
State Mental Health		0.00%
Federal Mental Health		0.00%
Other Projected Revenue		0.00%
Total Projected Revenue:	31,691,593	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

N/A

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

Section D: Annual Budget Plan

SELPA

Fiscal Year

TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	<input type="text" value="25,318,696"/>	49.42%
Object Code 2000—Classified Salaries	<input type="text" value="2,885,871"/>	5.63%
Object Code 3000—Employee Benefits	<input type="text" value="9,898,116"/>	19.32%
Object Code 4000—Supplies	<input type="text" value="389,099"/>	0.76%
Object Code 5000—Services and Operations	<input type="text" value="12,589,841"/>	24.58%
Object Code 6000—Capital Outlay	<input type="text" value="0"/>	0.00%
Object Code 7000—Other Outgo and Financing	<input type="text" value="147,332"/>	0.29%
Total Projected Expenditures:	51,228,955	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Section D: Annual Budget Plan

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2026-27

TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	<input style="width: 100%;" type="text" value="28,116,356"/>	55.15%
Projected Federal Revenue	<input style="width: 100%;" type="text" value="3,575,237"/>	7.01%
Local Contribution	<input style="width: 100%;" type="text" value="19,294,053"/>	37.84%
Total Revenue from all Sources:	50,985,646	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

- a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

Allocation of AB602 funds is based on the greater of current year, prior year, or second prior year P2 ADA. An administrative service fee of 3% or 6%, depending on the LEA's years of operation, is deducted from AB602 funding prior to allocation to LEAs and is allocated to LAC Charter SELPA for administrative purposes. Program specialist / regionalized services funding is also allocated to LAC Charter SELPA to pay for SELPA staffing and expenditures as well as functions per Ed Code 56836.23 and 56836.24. Distribution of federal funds is based on prior year Fall 1 unduplicated count. As a result, new charter schools will not receive federal funding in their first year of operation.

- b. YES NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking

Section D: Annual Budget Plan

SELPA 1951 Los Angeles County Charter SELPA

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process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

Section D: Annual Budget Plan

SELPA 1951 Los Angeles County Charter SELPA

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TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	479,806	29.15%
Object Code 2000—Classified Salaries	126,152	7.66%
Object Code 3000—Employee Benefits	271,869	16.52%
Object Code 4000—Supplies	30,000	1.82%
Object Code 5000—Services and Operations	590,973	35.90%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing	147,332	8.95%
Total Projected Operating Expenditures:	1,646,132	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Indirect Cost

SELPA

Fiscal Year

TABLE 5

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

YES NO

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

Special Education Local Plan Area (SELPA) Local Plan

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2026-27

LOCAL PLAN
Attachments
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

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Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. Only charter schools that have applied and been approved by their governing board as LEAs for special education purposes should be listed on Attachment I. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons below. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Attachment I

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2026-27

Add or Delete Row	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
1	19	64733	120097	1951	Academia Moderna	Jonah	Miller	(323) 923-0383	j.miller@altaps.org	Previously Reported
2	15	63628	134312	1951	Blue Ridge Academy	Loretta	Burns	(626) 250-9611	loretta.burns@theblueridgeacademy.com	Previously Reported
3	19	10199	140798	1951	Bridges Preparatory Academy	Alejandro	Gomez	(310) 877-6004	agomez@bpacompton.org	Previously Reported
4	19	10199	138669	1951	Da Vinci RISE High	Lynn	Rodriguez	(310) 877-6004	lrodriguez@davincischools.org	Previously Reported
5	30	66670	101626	1951	Edward B. Cole Academy	Karina	Gongora	(714) 836-9023	gongorak@ebcacademy.com	Previously Reported
6	30	10306	142000	1951	Explore Academy	Precious	Young	(949) 994-8084	xnguyen@explorepublicschools.org	Previously Reported
7	36	75051	139188	1951	Granite Mountain Charter	Mallelei	Penn	(909) 906-3593	mallelei.penn@granitemountainsschools.org	Previously Reported
8	15	63628	138131	1951	Heartland Charter	Andrea	Valadez	(661) 368-5716	andrea.valadez@heartlandcharterschools.org	Previously Reported
9	19	64634	120303	1951	ICEF Inglewood Elementary Charter Academy	Taylor	Moore	(323) 240-4231	tmoore@icefcs.org	Previously Reported
10	19	10199	134346	1951	Intellectual Virtues Academy	Summer	Sanders	(562) 283-4456	summer.sanders@academyoflongbeach.org	Previously Reported
11	30	10306	139469	1951	International School For Science And Culture	Padmini	Srinivasan	(949) 441-4500	Padmini.srinivasan@issaccharter.org	Previously Reported

Attachment I

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2026-27

Add or Delete Row	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
12	30	10306	140822	1951	Irvine International Academy	Jose	Fernandez	(949) 242-6167	jfernandez@irvineia.org	Transfer From
13	19	73437	134338	1951	ISANA Achernar Academy	Ifeyinwa	Njubigbo	(310) 764-1234	injubigbo@isana.org	Previously Reported
14	19	10199	106880	1951	Jardin de la Infancia	Zuzy	Chavez	(213) 614-1745	jardindelaifancia@me.com	Previously Reported
15	19	10199	128025	1951	Lashon Academy	Amber	Cox	(818) 514-4566	mailto:acox@lashonacademy.org	Previously Reported
16	19	10199	139170	1951	Lashon Academy City	Amber	Cox	(818) 514-4566	mailto:acox@lashonacademy.org	Previously Reported
17	19	10199	1996610	1951	Los Angeles Leadership Academy	Tina	Butler	(818) 605-6964	tbutler@laleadershlp.org	Previously Reported
18	28	10280	148361	1951	Mayacamas Countywide Middle School	Thomas	Hinesly	(707) 815-1147	thomas.hinesley@mayacamas.school	Previously Reported
19	19	64469	128736	1951	Opportunities for Learning - Duarte	Marissa	Russo	(562) 381-5126	marissarusso@ofy.org	Previously Reported
20	15	73742	165233	1951	Opportunities for Learning - Ridgecrest	Marissa	Russo	(626) 773-6808	marissarusso@ofy.org	Previously Reported
21	19	65136	1996263	1951	Opportunities for Learning - William S. Hart	Marissa	Russo	(562) 381-5126	marissarusso@ofy.org	Previously Reported
22	19	75309	136648	1951	Options for Youth-Acton	Marissa	Russo	(562) 381-5126	marissarusso@ofy.org	Previously Reported
23	19	64733	127936	1951	PREPA TEC - Los Angeles	Rachel	Villalobos	(323) 800-2739	r.villalobos@altaps.org	Closed LEA

Attachment I

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2026-27

24	19	10199	137166	1951	Soleil Academy Charter	Precious	Young	(949) 293-0712	christine.suh.1981@gmail.com	Previously Reported
25	30	10306	165266	1951	Sycamore Creek Community Charter II	Precious	Young	(714) 594-3660	jennytaylor@sycamorecreekcharter.org	Previously Reported
26	19	10199	140962	1951	The SEED School of Los Angeles County	Tonya	Kabia	(213) 294-8551	Tkabia@seedschoola.org	Previously Reported
27	19	64733	129866	1951	Village Charter Academy	Wendy	Shmaeff	(818) 716-2887	w.shmaeff@villagecharteracademy.com	Previously Reported
28	19	10199	135582	1951	Westbrook Academy	Paola	Tapia	323-403-0770	paolat@lapromisefund.org	Previously Reported
29	19	10199	0	1951	Los Angeles County Office of Education	Damali	Thomas	562-803-8338	thomas_damali@acoed.edu	Previously Reported

Attachment II

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2026-27

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

Attachment II

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2026-27

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Academia Moderna	364,750	0	0	56,750	0	0	0	0	421,500
2	Blue Ridge Academy	7,477,881	0	0	1,043,323	0	0	0	0	8,521,204
3	Bridges Preparatory Academy	139,735	0	0	27,647	0	0	0	0	167,382
4	Da Vinci RISE High	124,814	0	0	93,128	0	0	0	0	217,942
5	Edward B. Cole Academy	395,337	0	0	74,211	0	0	0	0	469,548
6	Explore Academy	114,312	0	0	29,102	0	0	0	0	143,414
7	Granite Mountain Charter	4,312,798	0	0	695,549	0	0	0	0	5,008,347
8	Heartland Charter	5,845,110	0	0	803,228	0	0	0	0	6,648,338

Attachment II

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	ICEF Inglewood Elementary Charter Academy	344,389	0	0	68,391	0	0	0	0	412,780
10	Intellectual Virtues Academy	103,392	0	0	34,923	0	0	0	0	138,315
11	International School For Science And Culture	96,258	0	0	18,917	0	0	0	0	115,175
12	Irvine International Academy	0	0	0	0	0	0	0	0	0
13	ISANA Acherar Academy	372,290	0	0	72,756	0	0	0	0	445,046
14	Jardin de la Infancia	20,332	0	0	2,910	0	0	0	0	23,242
15	Lashon Academy	550,658	0	0	93,128	0	0	0	0	643,786
16	Lashon Academy City	114,578	0	0	11,641	0	0	0	0	126,219
17	Los Angeles Leadership Academy	296,869	0	0	87,307	0	0	0	0	384,176
18	Mayacamas Countywide Middle School	111,881	0	0	42,199	0	0	0	0	154,080

Attachment II

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
19	Opportunities for Learning - Duarte	338,880	0	0	0	0	0	0	0	338,880
20	Opportunities for Learning - Ridgecrest	229,989	0	0	0	0	0	0	0	229,989
21	Opportunities for Learning - William S. Hart	1,529,874	0	0	0	0	0	0	0	1,529,874
22	Options for Youth-Acton	2,512,807	0	0	0	0	0	0	0	2,512,807
23	PREPA TEC - Los Angeles	0	0	0	0	0	0	0	0	0
24	Soleil Academy Charter	350,532	0	0	66,936	0	0	0	0	417,468
25	Sycamore Creek Community Charter II	145,066	0	0	23,282	0	0	0	0	168,348
26	The SEED School of Los Angeles County	183,262	0	0	64,025	0	0	0	0	247,287
27	Village Charter Academy	288,427	0	0	81,487	0	0	0	0	369,914
28	Westbrook Academy	362,382	0	0	84,397	0	0	0	0	446,779

Attachment II

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
29	Los Angeles County Office of Education	1,389,753	0	0	0	0	0	0	0	1,389,753
	Totals:	28,116,356	0	0	3,575,237	0	0	0	0	31,691,593

Attachment III

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2026-27

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Academia Moderna	101,298	43,791	57,533	0	397,938	0	0	600,560
2	Blue Ridge Academy	5,374,056	253,255	3,051,765	0	4,898,507	0	0	13,577,583
3	Bridges Preparatory Academy	120,922	80,911	42,367	0	86,743	0	0	330,943
4	Da Vinci RISE High	370,000	20,000	102,000	2,000	15,000	0	0	509,000
5	Edward B. Cole Academy	276,278	75,959	125,114	23,897	97,597	0	0	598,845
6	Explore Academy	0	145,889	37,562	34,325	47,789	0	0	265,565
7	Granite Mountain Charter	5,500,000	210,000	1,700,000	0	0	0	0	7,410,000
8	Heartland Charter	7,904,366	179,234	2,890,974	296,344	846,236	0	0	12,117,154
9	ICEF Inglewood Elementary Charter Academy	339,323	152,931	147,676	0	311,800	0	0	951,730

Attachment III

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
10	Intellectual Virtues Academy	82,400	0	15,656	0	48,000	0	0	146,056
11	International School For Science And Culture	44,346	59,364	9,091	2,534	48,834	0	0	164,169
12	Irvine International Academy	0	0	0	0	0	0	0	0
13	ISANA Acharnar Academy	330,000	450,000	240,000	0	0	0	0	1,020,000
14	Jardin de la Infancia	0	0	0	0	25,500	0	0	25,500
15	Lashon Academy	600,000	125,000	150,000	0	300,000	0	0	1,175,000
16	Lashon Academy City	100,000	25,000	20,000	0	50,000	0	0	195,000
17	Los Angeles Leadership Academy	100,000	50,000	45,000	0	190,000	0	0	385,000
18	Mayacamas Countywide Middle School	90,200	18,000	26,230	0	55,000	0	0	189,430
19	Opportunities for Learning - Duarte	24,024	0	3,820	0	306,000	0	0	333,844
20	Opportunities for Learning - Ridgecrest	221,640	143,386	125,203	0	360,000	0	0	850,229

Attachment III

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
21	Opportunities for Learning - William S. Hart	523,516	58,208	92,494	0	1,005,000	0	0	1,679,218
22	Options for Youth-Action	1,555,685	318,279	431,750	0	1,402,634	0	0	3,708,349
23	PREPA TEC - Los Angeles	0	0	0	0	0	0	0	0
24	Soleil Academy Charter	171,869	0	35,022	0	202,543	0	0	409,434
25	Sycamore Creek Community Charter II	110,993	73,691	44,021	0	68,516	0	0	297,221
26	The SEED School of Los Angeles County	393,648	104,540	124,547	0	400,000	0	0	1,022,735
27	Village Charter Academy	183,006	59,805	60,703	0	501,800	0	0	805,314
28	Westbrook Academy	321,319	112,476	47,717	0	333,432	0	0	814,944
29	Los Angeles County Office of Education	479,806	126,152	271,869	30,000	590,973	0	147,332	1,646,132
	Totals:	25,318,696	2,885,871	9,898,116	389,099	12,589,841	0	147,332	51,228,954

Attachment IV

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2026-27

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: This Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Academia Moderna	56,750	1.59%	364,750	1.30%	179,060	421,500
2	Blue Ridge Academy	1,043,323	29.18%	7,477,881	26.60%	5,056,379	8,521,204
3	Bridges Preparatory Academy	27,647	0.77%	139,735	0.50%	163,561	167,382
4	Da Vinci RISE High	93,128	2.60%	124,814	0.44%	291,059	217,942
5	Edward B. Cole Academy	74,211	2.08%	395,337	1.41%	129,297	469,548
6	Explore Academy	29,102	0.81%	114,312	0.41%	122,151	143,414
7	Granite Mountain Charter	695,549	19.45%	4,312,798	15.34%	2,401,653	5,008,347
8	Heartland Charter	803,228	22.47%	5,845,110	20.79%	5,468,816	6,648,338
9	ICEF Inglewood Elementary Charter Academy	68,391	1.91%	344,389	1.22%	538,950	412,780

Attachment IV

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Intellectual Virtues Academy	34,923	0.98%	103,392	0.37%	7,741	138,315
11	International School For Science And Culture	18,917	0.53%	96,258	0.34%	48,994	115,175
12	Irvine International Academy	0	0.00%	0	0.00%	0	0
13	ISANA Acherar Academy	72,756	2.03%	372,290	1.32%	574,954	445,046
14	Jardin de la Infancia	2,910	0.08%	20,332	0.07%	2,258	23,242
15	Lashon Academy	93,128	2.60%	550,658	1.96%	531,214	643,786
16	Lashon Academy City	11,641	0.33%	114,578	0.41%	68,781	126,219
17	Los Angeles Leadership Academy	87,307	2.44%	296,869	1.06%	824	384,176
18	Mayacamas Countywide Middle School	42,199	1.18%	111,881	0.40%	35,350	154,080
19	Opportunities for Learning - Duarte	0	0.00%	338,880	1.21%	0	338,880
20	Opportunities for Learning - Ridgecrest	0	0.00%	229,989	0.82%	620,240	229,989

Attachment IV

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
21	Opportunities for Learning - William S. Hart	0	0.00%	1,529,874	5.44%	149,344	1,529,874
22	Options for Youth-Action	0	0.00%	2,512,807	8.94%	1,195,542	2,512,807
23	PREPA TEC - Los Angeles	0	0.00%	0	0.00%	0	0
24	Soleil Academy Charter	66,936	1.87%	350,532	1.25%	0	417,468
25	Sycamore Creek Community Charter II	23,282	0.65%	145,066	0.52%	128,873	168,348
26	The SEED School of Los Angeles County	64,025	1.79%	183,262	0.65%	775,448	247,287
27	Village Charter Academy	81,487	2.28%	288,427	1.03%	435,399	369,914
28	Westbrook Academy	84,397	2.36%	362,382	1.29%	368,165	446,779
29	Los Angeles County Office of Education	0	0.00%	1,389,753	4.94%	0	1,389,753
Totals:		3,575,237	100.00%	28,116,356	100.00%	19,294,053	31,691,593

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Academia Moderna	0	12,011
2	Blue Ridge Academy	132,000	14,000
3	Bridges Preparatory Academy	330,943	0
4	Da Vinci RISE High	60,000	9,000
5	Edward B. Cole Academy	0	0
6	Explore Academy	24,124	48,285
7	Granite Mountain Charter	0	358,458
8	Heartland Charter	181,745	53,315
9	ICEF Inglewood Elementary Charter Academy	618,625	0

Attachment V

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Intellectual Virtues Academy	30,672	0
11	International School For Science And Culture	0	0
12	Irvine International Academy	0	0
13	ISANA Acherar Academy	1,020,000	0
14	Jardin de la Infancia	25,500	0
15	Lashon Academy	0	0
16	Lashon Academy City	0	0
17	Los Angeles Leadership Academy	73,150	0
18	Mayacamas Countywide Middle School	134,430	0
19	Opportunities for Learning - Duarte	0	0
20	Opportunities for Learning - Ridgecrest	0	0

Attachment V

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
21	Opportunities for Learning - William S. Hart	0	0
22	Options for Youth-Acton	0	0
23	PREPA TEC - Los Angeles	0	0
24	Soleil Academy Charter	0	0
25	Sycamore Creek Community Charter II	297,221	5,828
26	The SEED School of Los Angeles County	0	0
27	Village Charter Academy	576,556	9,609
28	Westbrook Academy	539,894	0
29	Los Angeles County Office of Education	0	0
Totals:		4,044,860	510,507

**Attachment VI
must be
completed
using the CDE
approved
Microsoft Excel
Template**

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2026-27

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Transferred FROM	Transferred TO	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Irvine International Academy	0		LAC Charter SELPA	El Dorado SELPA	09/26/25	02/19/26	09/26/25	06/30/26	

DO NOT
DISTRIBUTE



Los Angeles County
CHARTERSELPA
SPECIAL EDUCATION LOCAL PLAN AREA

Governance Council Meeting

Fiscal Updates

May 28, 2026



Los Angeles County
Office of Education

Low Incidence Reimbursement Requests

- LAC Charter SELPA Website > Resources > School Site Resources > Forms > Low Incidence Expense Reimbursement Form
- Due to Krystal Walton by June 26, 2026, Walton_Krystal@lacoed.edu



2026-27

May Revision

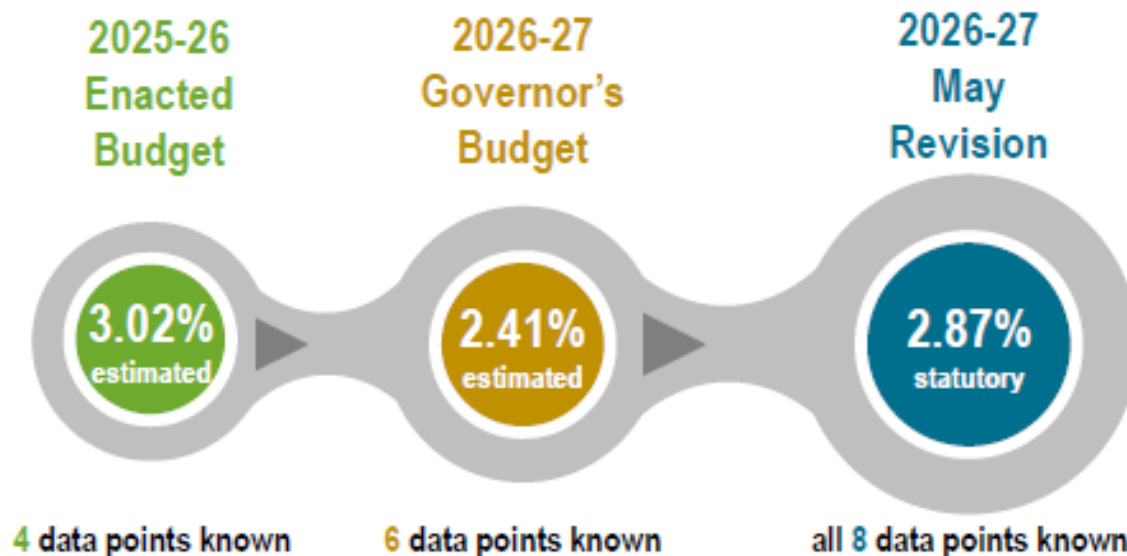
- The only proposal codified in Ed Code is the Statutory COLA
 - The remaining items are still subject to negotiations between the Governor and Legislature
 - June 15 – expected Floor vote on legislative budget bill
 - June 30 – Budget Adoption
-



2026-27 Statutory COLA - SSC

2026-27 Statutory COLA

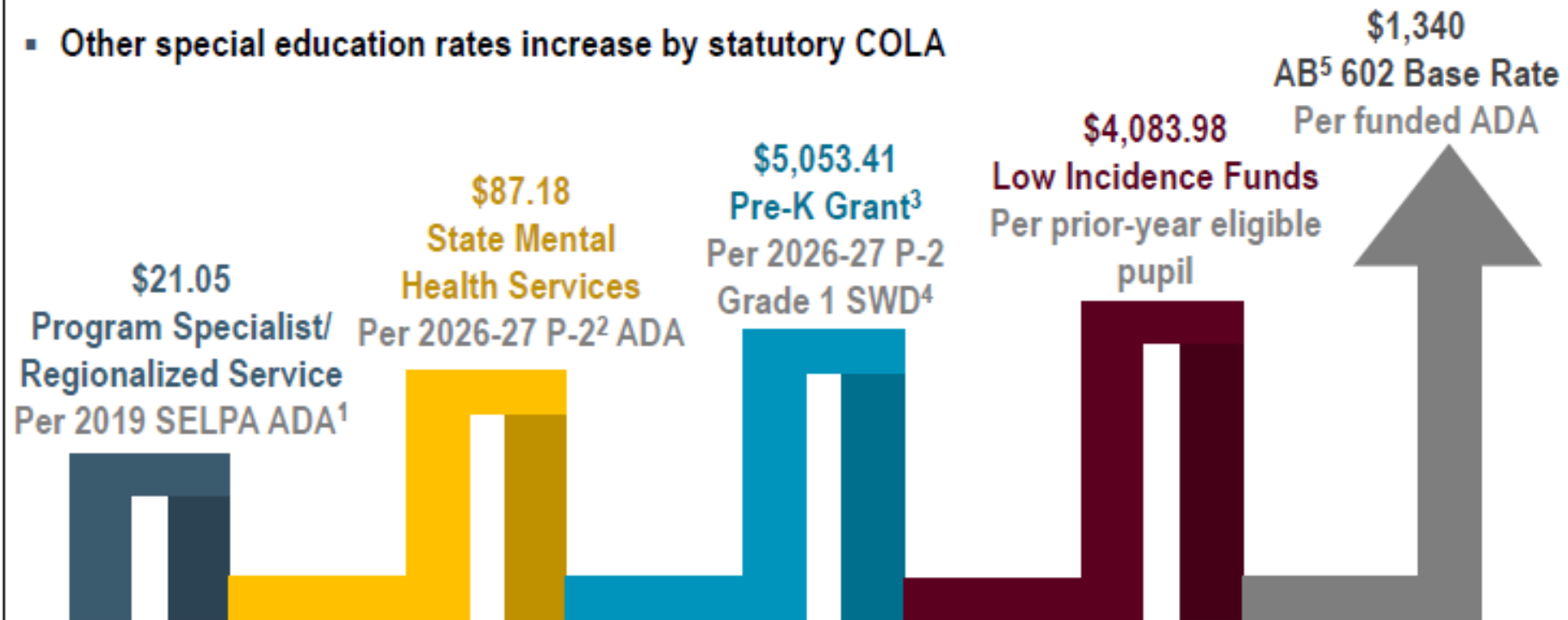
- Statutory COLA is calculated using the Implicit Price Deflator for State and Local Government Purchases released by the Bureau of Economic Analysis
 - Eight data points are utilized, with each new data point bringing the final statutory COLA into sharper focus



Special Education Rate Increases- SSC

Special Education Rate Increases

- Special education base rate to receive historic additional investment of over \$2.3 billion
- Other special education rates increase by statutory COLA



¹Average Daily Attendance; ²Second Principal Apportionment; ³Early Intervention Preschool Grant; ⁴Students with disabilities; ⁵Assembly Bill



Questions?

Thank you!



Special Education Local Plan Area (SELPA) Local Plan

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2026-27

LOCAL PLAN
Section E: Annual Service Plan
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section E: Annual Service Plan

SELPA: 1951 Los Angeles County Charter SELPA

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Local Plan Section E: Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

- 330—Specialized Academic Instruction/
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR Section 300.39(b)(3)).

Service is Not Currently Provided

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210—Family Training, Counseling, Home Visits (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Los Angeles County Charter SELPA does not serve students within this demographic

220—Medical (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Los Angeles County Charter SELPA does not serve students within this demographic

230—Nutrition (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Los Angeles County Charter SELPA does not serve students within this demographic

240—Service Coordination (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Los Angeles County Charter SELPA does not serve students within this demographic

250—Special Instruction (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Los Angeles County Charter SELPA does not serve students within this demographic

260—Special Education Aide (Ages 0-2 only)

Service is Not Currently Provided

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Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Los Angeles County Charter SELPA does not serve students within this demographic

270—Respite Care (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Los Angeles County Charter SELPA does not serve students within this demographic

340—Intensive Individual Service

Provide a detailed description of the services to be provided under this code.

IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals. (30 California Education Code (EC) Section 56364).

Service is Not Currently Provided

415—Speech and Language

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language differences or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included. Services include: specialized instruction and services, monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant. (5 CCR Section 3051.1; 30 EC Section 56363; 34 CFR sections 300.34 (c) (15), 300.8 (c)(11)).

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Is the SELPA's average SLP caseload >55? Yes No

The average caseload for speech, language, and hearing specialists in the SELPA shall not exceed 55 cases, unless the SELPA Local Plan specifies a higher average caseload and the reasons for the greater average caseload. EC 56363.3

SELPA Average SLP Caseload: 0

Reasons for greater than 55 average caseload

N/A

425–Adapted Physical Education Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. (CCR Title 5 §3051.5).

435–Health and Nursing: Specialized Physical Health Care Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Health care services means those health services prescribed by the child's licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR§3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing (EC §49423.5 (d)).

436–Health and Nursing: Other Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified

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individual pursuant to an EP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program. ((34CFR 300.34; CCR Title 5 §3051.12 (a))).

445—Assistive Technology

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6).

450—Occupational Therapy

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(6)).

460—Physical Therapy

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor

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performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(9); California Business and Professions Code (B&PC) Chapter 5.7 sections 2600-2696; Government Code (GC) Interagency Agreement Chapter 26.5 Section 7575(a)(2)).

510—Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (5 CCR Section 3051.9; 34 CFR Section 300.34(c)(2)).

Service is Not Currently Provided

515—Counseling and Guidance

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR sections 300.24.(b)(2), 300.306; 5 CCR Section 3051.9).

520—Parent Counseling

Service is Not Currently Provided

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Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program. (5 CCR Section 3051.11; 34 CFR Section 300.34(c)(8)).

525—Social Worker Services

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (5 CCR Section 3051.13; 34 CFR Section 300.34(c)(14)).

530—Psychological Services

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program. (5 CCR Section 3051.10; 34 CFR Section 300.34 (c)(10)).

535—Behavior Intervention Services

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. (5 CCR Section

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3001(d); 34 CFR Section 300.34 (c)(10)).

540–Day Treatment Services

Provide a detailed description of the services to be provided under this code.

Structured education, training, and support services to address the student's mental health needs. (Health & Safety Code, Div.2, Chap.3, Article 1, Section 1502(a)).

Service is Not Currently Provided

545–Residential Treatment

Provide a detailed description of the services to be provided under this code.

A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program. (Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671).

Service is Not Currently Provided

610–Specialized Service for Low Incidence Disabilities

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population who have orthopedic impairment (01), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student. (5 CCR Sections 3051.16, 3051.18; 34 CFR Section 300.34).

710–Specialized Deaf and Hard of Hearing Services

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting

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curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel. (5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34).

715–Interpreter Services

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student. (5 CCR Section 3051.16; 34 CFR Section 300.34 (c)(4)).

720–Audiological Services

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included. (5 CCR Section 3051.2; 34 CFR Section 300.34 (c)(1)).

725–Specialized Vision Services

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher. (5 CCR Section 3030(d); 30 EC Section 56364.1).

730–Orientation and Mobility

Service is Not Currently Provided

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Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP. (5 CCR Section 3051.3; 30 EC Section 56363; 34 CFR Section 300.34 (c)(7)).

735–Braille Transcription *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency. (5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(13)).

740–Specialized Orthopedic Services *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment. (5 CCR sections 3030(e), 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(8)).

745–Reader Services *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance provided for students who are print-impaired, whether the impairment is the result of a visual disability, other physical disability, or reading disability. This may include but is not limited to, readers provided for examinations, textbooks, and other course related reading assignments and may also include recorded materials. (5 CCR Section 3051.16).

750–Note Taking Services *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the

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student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes. (5 CCR Section 3051.16).

755—Transcription Services *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction. (5 CCR Section 3051.16).

760—Recreation Service, Including Therapeutic Recreation *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs. (5 CCR Section 3051.15; 34 CFR Section 300.34 (c)(11)).

820—College Awareness Preparation *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid. (34 CFR sections 300.39 (b)(5), 300.43).

830—Vocational Assessment, Counseling, Guidance, and Career Assessment *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make

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realistic career decisions. (5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43).

840–Career Awareness *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. (5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43).

850–Work Experience Education *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. (5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43).

855–Job Coaching *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance. (5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43).

860–Mentoring *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way. (5

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CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43).

- 865—Agency Linkages (referral and placement) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income). 30 EC Section 56341.5 (f); 34 CFR Section 300.344 (3)(b)

- 870—Travel and Mobility Training *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Orientation and mobility services: (i) Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community. (5 CCR Section 3051.3; 34 CFR sections 300.39 (c)(7)).

- 890—Other Transition Services *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

- 900—Other Related Service *Service is Not Currently Provided*

Description of the “Other Related Service”

Code 900 is not approved for use within the Los Angeles County Charter SELPA.

Qualifications of the Provider Delivering “Other Related Service”

Special Education Local Plan Area (SELPA) Local Plan

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LOCAL PLAN
Section A: Contacts and Certifications
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section A: Contacts and Certifications

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Contact Information and Certification Requirements

A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):

- NEW* SELPA (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined SELPA only)
- Local Plan Section B: Governance and Administration
- Local Plan Section D: Annual Budget Plan
- Select if this Local Plan Section D submission was revised after June 30th due date
- Local Plan Section D
 - Certifications 2, 3, 4 and 5 are required
 - Attachments I-V are required
 - If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.
- Local Plan Section E: Annual Service Plan
- Select if this Local Plan Section E submission was revised after June 30th due date
- Local Plan Section E
 - Certifications 2, 3, 4 and 5 are required
 - Attachments I and VI are required
 - If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.
- Local Educational Agency Membership Changes
- Requires amending Local Plan Section D
 - Requires amending Local Plan Section E
 - Certifications 2, 3, 4 and 5 are required
 - Attachments I-VII are required
 - If the change in membership constitutes a change to the SELPA governance and/or administration, then the SELPA must also submit an amendment for Local Plan Section B: Governance and Administration, as well as, Certification 1.

Section A: Contacts and Certifications

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A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at <http://www.cde.ca.gov/sp/se/as/caselpas.asp>.

SELPA 1951

A3. SELPA Director Contact Information

Enter address information for the SELPA. Include current SELPA Director contact information. NOTE: SELPA Director position changes do not require amendments to the Local Plan. However, in such cases the new SELPA Director assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name	1951 Los Angeles County Charter SELPA		
Street Address	9300 Imperial Hwy	Zip Code	90242
City	Downey	County	Los Angeles
Mailing Address	9300 Imperial Hwy		
City	Downey	Zip Code	90242
Director First Name	Damali	Administrator Last Name	Thomas
Director Title	Executive SELPA Director		
Director's Email	Thomas_Damali@lacoed.edu		
Telephone	(562) 401-5343	Extension	

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan and must electronically sign Certification 1 and 2.

Administrative Entity Name Los Angeles County Office of Education

Section A: Contacts and Certifications

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2026-27

Street Address

9300 Imperial Hwy

Zip Code

90242

City

Downey

County

Los Angeles

Contact First Name

Debra

Last Name

Duardo

Contact Title

County Superintendent of Schools

Email

Duardo_Debra@lacoed.edu

Telephone

(562) 922-6127

Extension

Special Education Local Plan Area Review Requirements

Community Advisory Committee

A5. Pursuant to California *Education Code (EC)* sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

Yes No N/A (Section D and/or Section E submissions)

A6. Pursuant to *EC* Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE.

The Local Plan was submitted to the CAC on:

N/A (Section D and/or Section E submissions)

County Office of Education

A7. Pursuant to *EC* sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for, coordinating special education services within a county, reviewing, and approving the Local Plan.

Select the "Add COE" button to add additional COEs as needed. Users may select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.

Section A: Contacts and Certifications

SELPA

Fiscal Year

COE responsible for approving the Local Plan

Local Plan section(s) was/were provided to the COE(s) listed for approval on

Add COE

Delete COE

Public Hearing Requirements

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

Submitting the Local Plan to the California Department of Education

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:

Section A: Contacts and Certifications

SELPA Fiscal Year

- Single LEA SELPA: This selection includes only one district LEA; or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).
- Small and Sparse or Isolated: This selection must meet requirements for COE joined SELPAs as described above, and *EC* sections 56211 through 56212.

STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration

Section D: Annual Budget Plan

Section E: Annual Service Plan

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by *EC* sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-	LACOE	Damali Thomas	Administrator-Spec. Ed.	Multiple
-	LACOE	Krystal Walton	Administrator-Spec. Ed.	Multiple
-	LACOE	Alyssa Martinez	Other	Section D

Section A: Contacts and Certifications

SELPA

Fiscal Year

STEP 5: Certifications

A13. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

- Certification 1: SELPA Local Plan Section B: Governance and Administration
- Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan
- Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)
Number Submitted
- Certification 4: CAC (Required for all SELPA Local Plan Sections B)
- Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)
Number Submitted

STEP 6: Electronic Signatures

A14. All applicable certifications must be electronically signed and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE's record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.

Section A: Contacts and Certifications

SELPA

Fiscal Year

Certification 1

Local Plan Section B: Governance and Administration

IMPORTANT: Certification 1 is required when the information being submitted to the CDE is related to Local Plan Section B: Governance and Administration.

I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC* Part 30; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C1-1. I certify the SELPA governance and administrative structure as a:

Single LEA SELPA Multiple LEA SELPA COE Joined SELPA

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

Yes No (If the answer is "NO," please include comments.)

C1-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

Yes No (If the answer is "NO," please include comments.)

Section A: Contacts and Certifications

SELPA

Fiscal Year

C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

Administrative Entity Signature*

Date

SELPA Governance Council or Responsible Individual

Date

SELPA Administrator

Date

*The responsible individual identified as the Administrative Entity in item A4 of Section A must electronically sign here.

Section A: Contacts and Certifications

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2026-27

Certification 2

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

IMPORTANT: Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

I certify the attached Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC* Part 30; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C2-1. I certify the SELPA governance and administrative structure as a:

Single LEA SELPA Multiple LEA SELPA COE Joined SELPA

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Yes No (If the answer is "NO," please include comments.)

Comments Section D and E only

Section A: Contacts and Certifications

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2026-27

C2-2. Specific web address where the SELPA Local Plan, including all sections, is posted.

www.lacountycharterselpa.org

Dr. Debra Duardo

05/28/2026

Administrative Entity Signature*

Date

Mrs. Wendy Shmaeff

05/28/2026

SELPA Governance Council or Responsible Individual

Date

Mrs. Damali Thomas

05/28/2026

SELPA Administrator

Date

*The responsible individual identified as the Administrative Entity in Item A4 of Section A must electronically sign here.



2026-2027 Community Advisory Committee Calendar of Meetings

10:00 A.M. – 11:00 A.M.

All Meetings Held Virtually and at the Designated Regional Location

<u>MONTH</u>	<u>DATE</u>	<u>IN-PERSON LOCATION</u>	<u>VIRTUAL LOCATION</u>
September	9th	<i>ISANA Achnar 310 E. El Segundo Blvd. Compton, CA 90222</i>	2026-2027 Meeting Link Meeting ID: 890 4816 8376 Passcode: 804318
December	2nd	<i>Mayacamas Countywide Charter Middle School 983 Napa St. Napa, CA 94559</i>	2026-2027 Meeting Link Meeting ID: 890 4816 8376 Passcode: 804318
February	3rd	<i>Sycamore Creek Community Charter II 4323 Cerritos Avenue Cypress, CA 90630</i>	2026-2027 Meeting Link Meeting ID: 890 4816 8376 Passcode: 804318
April	21st	<i>Los Angeles Leadership Academy 2670 Griffin Avenue Los Angeles 90031</i>	2026-2027 Meeting Link Meeting ID: 890 4816 8376 Passcode: 804318

**2026-2027 Program Council
 Calendar of Meetings**

1:00 P.M. - 3:00 P.M.

All Meetings Held Virtually

<u>MONTH</u>	<u>DATE</u>	<u>LOCATION</u>
August	27th	Program Council Meeting Link Meeting ID: 882 2734 1603 Password: 666110
October	22nd	Program Council Meeting Link Meeting ID: 882 2734 1603 Password: 666110
December	17th	Program Council Meeting Link Meeting ID: 882 2734 1603 Password: 666110
February	18th	Program Council Meeting Link Meeting ID: 882 2734 1603 Password: 666110
April	8th	Program Council Meeting Link Meeting ID: 882 2734 1603 Password: 666110
May	20th	Program Council Meeting Link Meeting ID: 882 2734 1603 Password: 666110



2026-2027 Governance Council Calendar of Meetings

8:00 A.M. - 9:00 A.M.

Ad Hoc Meeting to Follow the Governance Council Meeting

<u>MONTH</u>	<u>DATE</u>	<u>VIRTUAL</u>	<u>LOCATION</u>
February	25th		Los Angeles County Office of Education 9300 Imperial Hwy. Ed Center Room 107 Downey, CA 90242
April (As Needed)	22 nd		Los Angeles County Office of Education 9300 Imperial Hwy. Ed Center Room 107 Downey, CA 90242
May	27 th		Los Angeles County Office of Education 9300 Imperial Hwy. Ed Center Room 107 Downey, CA 90242
June (As Needed)	24th		Los Angeles County Office of Education 9300 Imperial Hwy. Ed Center Room 107 Downey, CA 90242

2026-2027 PROFESSIONAL DEVELOPMENT CALENDAR

TRAINING TOPIC	PRESENTER	TIME	JULY	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
New Member Orientation	SELPA	9am – 12 pm		10 th										
Woodcock Johnson V Achievement Test Subtest Review, Administration, Scoring and Interpretation	Riverside Insights	8:30am – 4 pm			29 th									
Kaufman Test of Educational Achievement, 3 rd Edition (KTEA-3)	Comp Therapy	8:30 am – 3 pm		18 th										
IEP MANAGEMENT & WRITING SERIES	PRESENTER	TIME	JULY	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
SEIS Functionality for Teachers & Providers	SELPA	1pm – 3 pm		24 th	14 th									
IEP Development 101	SELPA	1 pm – 3 pm		28 th	25 th									
Connecting the Dots: How to Create Legally Compliant Data Driven IEPs	SELPA	9 am – 3 pm			18 th				22 nd					
Individual Transition Plans & Summary of Performance	SELPA	1 pm – 3 pm				21 st					4 th			
INSTRUCTIONAL SUPPORT	PRESENTER	TIME	JULY	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
Teaching and Supporting Students with Extensive Support Needs	Comp Therapy	1 pm – 3 pm				23 rd								
Collaborative Teaching	Comp Therapy	1 pm – 3 pm				16 th								
Universal Design for Learning	Comp Therapy	1 pm – 3 pm			4 th									
Inclusive Practices	Comp Therapy	1 pm – 3 pm			11 th									
Person-Centered Perspectives: Autism	SELPA	9 – 10:30 am					2 nd			5 th				
BEHAVIOR SERIES	PRESENTER	TIME	JULY	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
Nonviolent Crisis Intervention (NCI) – <i>Initial Session</i>	SELPA	8:30 am – 3 pm		19 th					7 th					
Nonviolent Crisis Intervention (NCI) – <i>Refresher Session</i>	SELPA	8:30 am – 3 pm						18 th						
Behavior Training Series 2026-27	SELPA	9 am – 10 am			10 th	8 th	12 th	10 th	14 th	11 th	11 th	8 th	13 th	
SCHOOL LEADERS SERIES	PRESENTER	TIME	JULY	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
SEIS for Administrators	SELPA	1 pm – 3 pm		25 th										
Special Education Coordinator Training	SELPA	1 pm – 3 pm			30 th				27 th					

2026-2027 PROFESSIONAL DEVELOPMENT CALENDAR

Administrative Designee: The Art of Facilitating IEPs	Jason Harper	9am – 12 pm			2 nd									
Managing IEP Team Expectations	Jason Harper	9 am – 11 am		28th										
CA Charter Schools Conference	CA Charter Schools Association	Multiple Days									8 th -11 th			
Charter Schools Development Conference	CA Charter Schools Dev Center	Multiple Days					16 th -18 th							
SPECIAL EDUCATION LAW SERIES	PRESENTER	TIME	JULY	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
Conflict Resolution: Alternative Dispute Resolution, Due Process and Settlement Agreements	AALRR	1 pm – 2:30 pm			14 th									
Placement Decisions & Predetermination	AALRR	1pm – 2:30 pm					6 th							
Section 504 vs. IDEIA: What School Teams Need to Know	AALRR	9 am – 11 am					20							
DATA OVERSIGHT & MANAGEMENT	PRESENTER	TIME	JULY	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
Adopting IEPs for the 2026-2027 School Year	SELPA	1 pm – 2 pm		19 th 26 th	2 nd 16 th									
SEIS Data Oversight and Management	SELPA	9 am – 10:30 am			4 th	14 th			20 th		22 nd		7 th	
Monthly Data Technician/Coordinator Meetings	Tech-Eze	9 am – 1 pm		25 th	29 th	27 th		1 st	12 th	23 rd	23 rd	27 th	25 th	22 nd
Navigating the IEP and Progress Reporting (as a Data Tech)	Tech-Eze	9 am – 11 am				6 th								
The Annual Determination Letter: Shared Searches and Data Sources	Tech-Eze	9 am – 11 am							26 th					
Tips for Monitoring Timeline Compliance	Tech-Eze	9 am – 11 am									2 nd			
CALPADS Data Roadshow	San Joaquin COE	7:30 am – 5 pm			21 st -23 rd									
SELPA MEETINGS	PRESENTER	TIME	JULY	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
School Psychologists' Professional Learning Community	SELPA	9 am – 12 pm			18 th		13 th		27 th		19 th		14 th	
Community Advisory Committee	SELPA	10 am – 11 am			9 th			2 nd		3 rd		21 st		
Program Council	SELPA	1pm – 3 pm		27 th		22 nd		17 th		18th		8th	20th	
Governance Council & Ad Hoc Committee	SELPA	8am – 9am								25 th		22 nd (As Needed)	27 th	24 th (As Needed)

2026-2027 PROFESSIONAL DEVELOPMENT CALENDAR

DRAFT